**Choose the active or passive form of the verb.**

Every year, millions of students apply to enter colleges and universities in the United States. Many of these students 1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(require/are required) to take standardized college entrance exams. Their exam scores 2 \_\_\_\_\_\_\_\_\_\_\_\_\_ (can send/can be sent) directly to the schools of their choice. The exams are very difficult and 3 \_\_\_\_\_\_\_\_\_\_ (last/be lasted) many hours. The students 4 \_\_\_\_\_\_\_\_\_\_\_ (must pay/must be paid) and 5 \_\_\_\_\_\_\_\_\_\_(arrive/to be arrived) at the testing site early in the morning. Some of the exams 6 \_\_\_\_\_\_\_\_\_\_\_\_\_\_(test/are tested) general aptitude, while others 7\_\_\_\_\_\_\_\_\_\_\_\_\_ (test/are tested) subjects that students 8 \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (expect/are expected) to learn in high school. The questions 9 \_\_\_\_\_\_\_\_\_\_\_\_\_ (choose/are chosen) by a group of educators and researchers.

**Write the active or passive form of the verb, making sure to choose the correct tense.**

Colleges and universities 1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (use) the exam scores along with the applicant’s high school grades to determine whether the applicant 2 \_\_\_\_\_\_\_\_\_\_ (admit). A college or a university may also 3 \_\_\_\_\_\_\_\_\_\_\_\_\_ (consider) a student’s extracurricular activities and work history when making their decisions.

Some people 4 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (feel) that colleges and universities 5 \_\_\_\_\_\_\_\_ (pay) too much attention to these exam scores. They 6\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (feel) that other factors such as high school grades and extracurricular activities should 7\_\_\_\_\_\_\_\_\_\_\_\_\_\_(give) more importance. Other people say that high school grades

8 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(assign) differently by different teachers, but standardized tests 9 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (create) a level playing field for everyone. No matter what people say about standardized college entrance exams, they are likely 10 \_\_\_\_\_\_\_\_\_ (use) in the United States for many years to come.

1. Jennifer looked for her grandfather. Active Passive

2. Her grandfather was out looking for food. Active Passive

3. Was she really worried about his absence? Active Passive

4. The old man might have been taken to the hospital. Active Passive

5. He ought not to have eaten too much. Active Passive

6. He could have been kicked out of a restaurant. Active Passive

7. He was extremely hungry and cold. Active Passive

8. Old people need to be taken care of. Active Passive

9. Jennifer should not let him need anything. Active Passive

10. My parents have always been well looked after. Active Passive

11. Jennifer has to be more careful. Active Passive

12. Grandparents have more experience than we have. Active Passive

13. We are taught their past in our schools. Active Passive

14. The old people are sometime mistreated. Active Passive

15. Leila likes to keep her grandmother company. Active Passive

16. We like to listen to their amusing long stories. Active Passive

17. Old people used to be young once. Active Passive

18. They tried to make life easier and peaceful for us. Active Passive

19. They have to be given much attention. Active Passive

20. The children will become old people in few years time. Active Passive