Boston University CELOP

Semester: Summer, 2014

**Course:** Core Class, Level C-Mid, 050/020, Section C4205

##  Monday - Friday, 9:00 – 12:00

## Instructor:

|  |  |
| --- | --- |
| Jamie Beaton Office Hours – TW 12:00-1:00Office 230, CELOP617-353-7947, jbeaton@bu.edu |  |

Blog - <http://blogs.bu.edu/jbeaton/>

**Textbooks:** Fundamentals of English Grammar, Azar

 Inside Reading – Intro, Burgmeier

 Lecture Ready 1, Sarosy/Sherak

**Course Overview:**

This course will help you improve your English language skills, including reading, writing, speaking and listening, as you prepare for future academic studies or work in English. You will use your textbooks and additional readings, recordings, CDs, and videos.

**Course Objectives**

Boston University CELOP has identified the following language objectives for students at this level:

Listening

*Outcome*

When listening to adapted and clearly articulated language at slow to moderate speed, understand social conversations, and academic discussions, presentations, and narration.

*Components*

Understand everyday vocabulary.

Understand a range of functional language used in social and classroom settings.

Understand social conversations.

Understand adapted narrative passages.

Understand simple discussions with several participants.

Speaking

*Outcome*

Interact in conversations and discussions. Narrate a story or experience.

*Components*

Pronounce phrases and sentences intelligibly.

Imitate and expand on rhythm and intonation patterns.

Use functional expressions appropriately.

Speak about a range of concrete and abstract topics based on Mid C content.

Produce sequences of phrases and sentences intelligibly, using Mid C grammar.

Reading

*Outcome*

Understand adapted texts up to several pages in length.

*Components*

Read under timed conditions.

Understand vocabulary used in Mid C content.

Identify the author’s purpose.

Retell main ideas and significant details.

Respond to questions about content.

Writing

*Outcome*

Write a short, simple paragraph.

*Components*

Use correct spelling, capitalization, punctuation, and formatting.

Convey meaning through accurate and appropriate use of words and expressions.

Convey meaning through accurate and appropriate use of Level Mid C grammar.

Write several sentences on a single topic using basic connectors to link ideas from sentence to sentence.

Revise written work based on teacher’s suggestions and corrections; edit own work for known grammatical structures.

**Assessment:**

Students will be evaluated on their English skills and on their work habits.

This will be based on:

English skills -exams, tests, homework, presentations, performance in class

Work -completing homework on time, participating in class, attendance

**Exam/Evaluation Schedule:**

There will be occasional grammar, reading/vocabulary, and listening tests as topics or units are completed. There will be exams in grammar and reading/vocabulary, and one-on-one conferences to discuss student progress and distribute written evaluations two times in the semester: Midterm - June 30 – July 3

 Final - August 11-15

**Rules/Expectations:**

1) Students must attend 85% of their total hours in the program in order to receive a certificate.

2) If students are more than 10 minutes late, beginning class or returning from break, they are marked ‘Late’. Three times late = one hour absent. Lateness greater than 10 minutes will be added to time absent.

3) Homework is expected on time. Absent students are expected to learn about homework from classmates or from Jamie’s Blog, and to turn it in on time. Late homework may be left on the door of office 230.

4) Speak only English in the classroom.

5) Students may not eat, smoke, or use cellphones in the classroom. They may bring coffee, soda, juice into the classroom.

6) Participate actively in all small group and full class work.

7) Respect others: turn off the ringer on your cellphone and other electronic devices before class starts. Listen to others while they talking.

8) Students must do homework on 8½ x 11 inch paper.

**Holidays (no classes)**

Monday, May 26 - Memorial Day

Friday, July 4 - Independence Day

**Class Calendar:**The following are approximate plans for the topics and material to be covered. Items may be added, deleted, or modified as necessary.

|  |  |  |  |
| --- | --- | --- | --- |
| **Week** | **Grammar** | **Inside Reading** | **Lecture Ready** |
| 1 | Past Progressive (ch 2) | Unit 1 – Human Brain | Unit 1 – 1st Day of Class |
| 2 | Past Time Clauses (ch 2)Future Time and ‘if’ Clauses (ch 3) | Unit 2 – Time | Unit 1 (cont’d)Unit 2 – Pace |
| 3 | Perfect Tenses (ch 4)Irregular Verbs | Unit 3 – Bacteria | Unit 2 (cont’d) |
| 4 | Modals (ch 7) | Unit 4 – Changing World | Unit 3 – Business Innovation |
| 5 | Modals (ch 7 and extra) | Unit 5 – Cities | Unit 3 (cont’d)Unit 4 – Global Business |
| 6 | Review and Midterm Test | Midterm Test | Unit 4 (cont’d) |
| 7 | Articles (ch 11) | Unit 6 – Food | Unit 5 – Celebrities |
| 8 | Passive (ch 10) | Unit 7 – Technology | Unit 5 (cont’d)Unit 6 – Communication |
| 9 | Adjective Clauses (ch 12) | Unit 8 – Theft | Unit 6 (cont’d) |
| 10 | Verb Review | Unit 9 – Future Farms | Unit 7 – Sleep |
| 11 | Review | Unit 10 – Forces of Nature | Unit 7 (cont’d) |
| 12 | Final Test | Final Test | -- |