Boston University CELOP

Semester: Fall 2015

**Course: E4662 - iBT TOEFL Preparation**, Pool 4

## Tuesday, Thursday – 1:30-3:55

## Instructor and Contact Information:

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**Textbook(s):** *Longman Preparation Course for the TOEFL iBT Test, 3rd edition* (Phillips)

**Course Overview:**

This course will aim to increase students’ grasp of the skills needed on the iBT TOEFL. They will learn to develop their comprehension of informal conversations and formal lectures, their understanding of short and lengthy reading passages, their ability to write on academic topics in limited time, and their confidence and proficiency in speaking on various matters with minimal preparation. They will also become more familiar with the format and question types of the test.

**Objectives:**

**Test Taking Outcome**

Become familiar with and practice all sections of the iBT, concentrating on the specific language tasks that the test evaluates

**Components**

* Understand and respond orally and in writing to questions about academic lectures
* Understand and respond orally and in writing to questions based on campus conversations
* Prepare and deliver a well-organized oral response in a limited period of time
* Speak with pronunciation, stress and rhythm which create clarity and intelligibility
* Read iBT TOEFL-style academic passages under timed conditions
* Demonstrate comprehension of reading by answering questions orally and in writing
* Respond to TOEFL-type prompts by writing a clear, well-developed short essay under timed conditions
* Take accurate notes from readings and lectures and use them to answer questions

**Class Calendar:**

This is an estimate of what material will be covered each week. This will almost certainly be modified as needed as the semester progresses. In general, we will work on the 4 sections as follows:

Tuesday – Listening & Writing

Thursday – Reading & Speaking

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| **Week of course** | **Material/Chapters** |
| 1  Sept 24 | Reading: Pretest from text  Speaking: Pretest from text |
| 2  Sept 29, Oct 1 | Listening: Pretest  Writing: Pretest – Integrated and independent tasks  Reading: Vocabulary, referents – skills 1-2  Speaking: Independent (free-choice) – skills 1-2 |
| 3  Oct 6, 8 | Listening: Gist – skill 1  Writing: Integrated task – skills 1-2  Reading: Simplifying – skill 3  Speaking: Independent (paired choice) – skills 3-4  MiniTest 1 |
| 4  Oct 13,15 | Listening: Details – skill 2  Reading: Insertion – skill 4  Writing: Integrated task – skills 3-4  Speaking: Integrated (announcement/discussion) – skills 5-8  MiniTest 2 |
| 5  Oct 20, 22 | Listening: Function – skill 3  Writing: Integrated task – skills 5-8  Reading: Facts, negative facts – skills 5-6  Speaking: Integrated (text/lecture) – skills 9-12  MiniTest 3 |
| 6  Oct 27, 29 | Listening: Stance – skill 4  Writing: Integrated task – practice  Reading: Inferences – skill 7  Speaking: practice  MiniTest 4 |

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| 7  Nov 3, 5 | Listening: Organization – skill 5  Writing: Independent task – skills 9-10  Reading: Purpose – skill 8  Speaking: Integrated (problem/solution) – skills 13-15  MiniTest 5 |
| 8  Nov 10, 12 | Listening: Relationships – skill 6  Writing: Independent task – skills 11-15  Reading: Summary – skill 9  Speaking: Integrated task (lecture/summary) – skills 16-18  MiniTest 6 |

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| 9  Nov 17, 19 | Listening: Post-test  Writing: Independent task – practice  Reading: Tables – skill 10  Speaking: Integrated task practice; post-test  MiniTest 7 |
| 10  Nov 24 | (catch up as necessary)  MiniTest 8 |
| 11  Dec 1, 3 | Complete Test 1 |
| 12  Dec 8, 10 | Complete Test 2 |

**MyEnglishLab:**

The publisher has a website with extra practice. Much of the material there will be assigned as homework, especially in reading, listening, and some vocabulary exercises. This homework will be ‘opened’ when assigned and will be due by the evening of the following Monday. Other material will be left open permanently – this is not homework and can be done at any time.

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| **Due date** | **MyEnglishLab material** |
| Mon Oct 5 | Reading: Pretest, skills 1-2; Listening: Pretest; Vocabulary: ex 1 |
| Mon Oct 12 | Reading: skill 3; Listening: skill 1; Vocabulary: ex 2 |
| Mon Oct 19 | Reading: skill 4; Listening: skill 2; Vocabulary: ex 3; MiniTest 1 |
| Mon Oct 26 | Reading: skills 5-6; Listening: skill 3; Vocabulary: ex 4 |
| Mon Nov 2 | Reading: skill 7; Listening: skill 4; Vocabulary: ex 5 |
| Mon Nov 9 | Reading: skill 8; Listening: skill 5; Vocabulary: ex 6; MiniTest 2 |
| Mon Nov 16 | Reading: skill 9; Listening: skill 6; Vocabulary: ex 7 |
| Mon Nov 23 | Reading: skill 10; Listening: Post-test; Vocabulary: ex 8 |
| Mon Nov 30 | Reading: Post-test; Vocabulary: ex 9; Complete Test 1 |
| Mon Dec 7 | Vocabulary: ex 10-11; Complete Test 2 |

**Assessment:**

Progress will be measured and students will be evaluated through their performance on select practice materials and saved recordings, their effort and participation in class, completion of assignments.

**Absence/Lateness:**

Attendance will be taken. Students should miss no more than 15% of their total program hours (core + elective).

The CELOP Lateness Policy will be followed. Three times late equals one hour absent. Time late over 10 minutes will be added to hours absent.

**Expectations:**

Students will

-complete all assignments with care and on time

-bring the book to class every day and arrive on time

-participate in all classes and be attentive at all times

-behave maturely and courteously to others

-turn off cellphones during class

-not use MLL time to check email or surf the internet

-be prepared for class even when they have missed the previous one