**Observing a Reputed “Good Teacher” in Action \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **Name**

The purpose of this assignment was to give you insight into classroom functioning, especially, **how the professor keeps students motivated, focused, and engaged in the instructional activity**. The following questions are intended to structure your discussion,

and then to document your observations for me.

**A. Basic Description**

1. You observed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ teaching \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (professor) (course and level)

and chose him/her because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Class size and physical layout/organization: (number of students, seating arrangement, professor’s ease of movement around the room, etc.)

3. Lesson Overview: What was the focus and how was the lesson organized and paced?

(What were the learning objectives? The methods and procedures the professor used to

achieve them? How was the rhythm and use of time: rushed? Slow and boring? Varied? Monotonous? Just right?)

**B. Professor/Student Interaction (provide concrete examples whenever possible)**

1. How did the professor keep students focused during the lesson?

(i.e, prompt and reinforce appropriate/desired behavior; re-direct inappropriate behavior; resolve any problems that came up)

2. Professor directions or questions/Student responses: Examples? Frequency? Results?

(i.e, How did the professor elicit higher or deeper level thinking from students?)

3. Discussion (professor/student and student/student): Frequency? Who participated? How?

4. What else did the professor do to keep students engaged and to help them effectively process the material he/she was presenting?

**C. Your Reactions to What you Observed**

1. What about this lesson stood out for you? (i.e, was most interesting, surprising, problematic, ridiculous, useful, worrisome, etc…)

2. What do you think was best about this lesson? What most needed improvement?

3. What questions/concerns do you have after observing this lesson?

4. What, if anything, did you see that you would want your professors to do?

5. What, if anything, did you see that you would want to use in your own teaching?