**Close Reading, Paraphrasing and Summarizing: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

*The Upside of Dyslexia* by Annie Murphy Paul, NYTimes 2.2.12:5. name

1.What is the thesis of this article? Locate the thesis statement and **restate it in your own words** (*paraphrase*, which requires different sentence structure and word choice but expressing the same meaning/information):

2. What evidence does the author give to support the thesis?

3. How many research studies are cited? For each one, give the names of the researchers, the location if identified, and the key finding, **restated in your own words.**

For example: “Dr. Catya von Karlyi,…..found that people with dyslexis identified simplified Escher-like pictures as impossible or possible in an average of 2.26 seconds; typical viewers tend to take a third longer.” How could this be paraphrased using different sentence structure and vocabulary but preserving the same meaning?

4. In conclusion, how does the author characterize or describe the effects of dyslexia? Paraphrase:

5. MLL: Summarize Murphy Paul’s article in one coherent paragraph. Refer to our list of

verbs used in summarizing. In another paragraph, express your response/reaction to the causes/effects discussed in the article. (hard copy due at the end of class, attached to this.)