

BOSTON UNIVERSITY

CHINA: FROM REVOLUTION TO REFORM

CAS IR 370/PO 369

Summer II –2010

Instructor: June Park (PARK Joonui)

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Class Time: T/W/Th 10:00AM-12:30PM

Class Location: CAS 226

Office Hours: T/W 12:30-14:00PM
Or by appointment

COURSE CONTENT

This course is intended as an introduction to the political and economic development of contemporary China, with particular attention to the dynamics of the Chinese Communist Party (CCP). The course will look first at the breakdown of the imperial system, the reasons China embarked on a path of revolution, the origins and development of the CCP and then concentrate on the economic and political development of the People's Republic of China (PRC), including the early years, the Great Leap Forward, the Cultural Revolution, and the reform era. The course will also examine how the interplay between China's domestic politics and the outside world has affected China's development as well as the dilemmas involved in trying to reform a socialist economy.

COURSE REQUIREMENTS

There will be one in-class midterm exam and one in-class take-home exam. The midterm exam will be held on Tuesday, July 13, and the final exam will be on Thursday, August 5. There is one writing assignment, a 10-page book review, due in class on Tuesday, August 3. I will go over the requirements of the book review in class.

There will also be two (more if needed) unannounced quizzes that will check on whether reading assignments have been completed.

COURSE READINGS

- * Keith Schoppa, *Revolution and Its Past: Identities and Change in Modern Chinese History*, Third Edition (Upper Saddle River, NJ: Pearson Prentice Hall, 2010)
ISBN-10: 0205726917
- * Maurice Meisner, *Mao's China and After: A History of the People's Republic*, Third Edition (New York: Simon and Schuster, 1999). ISBN-10: 0684856352

These books are both available at the Barnes and Noble Bookstore. In addition, there are several assigned articles posted on the Blackboard.

INSTRUCTOR CONTACT (Office Hours and E-mail contact)

I am available to talk to you at the times specified in my office hours, which will be right after class on Tuesdays and Wednesdays. I invite you to use these times to ask questions on things that are not clear to you. Chances are they may not be clear to others as well. Such questions often raise issues

whose clarification at a following lecture benefits the entire class. I respond to all e-mails as promptly as I can. If I have not responded to your e-mail, you should not assume I have seen it. Brief e-mail communications are good for arranging meetings or asking for a point of clarification on lectures or readings, but will not be used as a substitute for discussions appropriate to office hours (e.g., alternative views of Chinese Politics or of personal issues).

POLICY ON ABSENCES

YOU ARE EXPECTED TO ATTEND ALL CLASSES. Absences may be excused for medical, religious, official and personal reasons. Absences for illness for more than two days require a medical certificate. Absences for religious observances and for family or personal reasons require documentation. Absence for purposes of representing the University in authorized athletic events or officially sponsored activities are excused by notification from your sponsoring department or activity. The stated University policy reads: "Any student who has been excessively absent from a course may be required to withdraw from that course without credit." I define "excessively absent" for this course to be **three absences**, excused or not. Attendance will be a factor in grading.

POLICY ON "INCOMPLETES"

No incomplete grades will be reported unless the instructor and the student have conferred, the student has presented a sufficient reason why the work of the course cannot be completed on schedule, and the instructor has assigned a date within the succeeding twelve months by which time all course requirements must be completed. This must be in written form. No degree credit for incomplete courses will be granted unless the work is completed by the date assigned, which must be no later than one calendar year from the date on which the incomplete grade was reported. In the event that coursework remains incomplete on the assigned date or twelve months after the "I" grade has been awarded, whichever comes first, the "I" grade will be changed automatically and permanently to an "F" grade.

ACADEMIC HONESTY AND POLICY ON PLAGIARISM

Plagiarism is the passing off of the ideas or words of another as your own. It is taken very seriously at Boston University as at all institutions of higher learning. Those believed to have committed plagiarism must appear before a university disciplinary board, a procedure that can result in a student's suspension or expulsion. Your papers should contain appropriate citations. It is better to use too many citations than too few. If you have any doubt about what constitutes plagiarism, please talk with me.

GRADING

Grades will be determined on the following basis:

Attendance/Participation	Regular	10%
Mid-Term Exam	Tuesday, July 13, 10:00AM-11:30PM	20%
Book Review	Due on Tuesday, August 3	25%
Quizzes		10%
Final Exam	Thursday, August 5, 10:00AM-12:30PM	35%

Useful Website: <http://www.princeton.edu/~lynn/chinabib.pdf>

COURSE OUTLINE

Week 1: THE PROBLEM OF MODERN CHINESE POLITICS

#1 Tues., June 29:

Introduction and Organization

Outline of the course and Expectations

The Problem of Governance

Reading: Schoppa, "The Political Creativity of Late Imperial China"

China in the Late Qing

Reading: Schoppa, *Revolution and Its Past*, pp. 1-26.

The Crisis of the Late Qing

Reading: Schoppa, *Revolution and Its Past*, pp. 27-65.

#2 Weds., June 30:

The Failure of Reform

Reading: Schoppa, *Revolution and Its Past*, pp. 66-104.

The Revolution of 1911 and Emergence of Warlordism

Reading: Schoppa, *Revolution and Its Past*, pp. 105-142.

#3 Thurs., July 1:

Social and Political Ferment

Reading: Schoppa, *Revolution and Its Past*, pp. 143-161..

The May Fourth Movement

Reading: Schoppa, *Revolution and Its Past*, pp. 162-180.

Week 2: MOVING TOWARD RADICALISM

#4 Tues., July 6:

Cultural Ferment

Reading: Lu Xun, "Diary of a Madman" (on Blackboard)

Lu Xun, "Ah Q - The Real Story" (on Blackboard)

The Nationalist Revolution

Reading: Schoppa, *Revolution and Its Past*, pp. 201-220.

#5 Wed., July 7:

The Introduction of Marxism Into China

Reading: Schoppa, *Revolution and Its Past*, pp. 181-200.

The Early Development of the CCP

Reading: Schoppa, *Revolution and Its Past*, pp. 221-240.

Mao Zedong, "Report on the Peasant Situation"

#6 Thurs., July 8:

Yanan and the Formation of Mao Zedong Thought.

Reading: Mao Tse-tung, "On Practice" (on Blackboard)

Meisner, *Mao's China and After*, pp. 31-51.
Mao Zedong Thought
Reading: Mao Tse-tung, "On Contradiction" (on Blackboard)

Week 3: SETTING UP A NEW STATE

#7 Tues., July 13: **MIDTERM EXAM**

Mao on Literature and Art

Reading: Mao Tse-tung, "Talks at the Yanan Forum on Literature and Art"
(on Blackboard)

#8 Weds., July 14:

Wartime China

Reading: Schoppa, *Revolution and Its Past*, pp. 241-285.

Founding the New State

Reading: Meisner, *Mao's China and After*, pp. 55-74.
Schoppa, *Revolution and Its Past*, pp. 286-304.

#9 Thurs., July 15:

Consolidating the New Regime

Reading: Meisner, *Mao's China and After*, pp. 75-89.
Schoppa, *Revolution and Its Past*, pp. 305-318.

Transforming the Countryside

Reading: Meisner, *Mao's China and After*, pp. 90-102.

Week 4: RADICALISM, AGAIN

#10 Tues., July 20:

Transforming the Cities

Reading: Meisner, *Mao's China and After*, pp. 103-152.

The Party and the Intellectuals

Reading: Mao Zedong, "On the Correct Handling of Contradictions Among
the People" (on Blackboard).
Meisner, *Mao's China and After*, pp. 155-190.

#11 Weds., July 21:

The Party and Intellectuals: Hundred Flowers and the Anti-Rightist Movement

Reading: Meisner, *Mao's China and After*, pp. 191-204.

#12 Thurs., July 22:

Why the Great Leap Forward?

Reading: Schoppa, *Revolution and Its Past*, pp. 326-345.

Week 5: THE GREAT LEAP FORWARD AND CULTURAL REVOLUTION

#13 Tues., July 27:

The Great Leap Forward

Reading: Meisner, *Mao's China and After*, pp. 204-213.

The Impact of the Great Leap Forward

Reading: Meisner, *Mao's China and After*, pp. 214-241.

#14 Weds., July 28:

The Impact of the GLF on the Leadership

Reading: Meisner, *Mao's China and After*, pp. 245-272.

The Socialist Education Campaign

Reading: Meisner, *Mao's China and After*, pp. 273-288.

#15 Thurs., July 29:

The Unfolding of the Cultural Revolution

Reading: Meisner, *Mao's China and After*, pp. 312-351.

Schoppa, *Revolution and Its Past*, pp. 346-365.

The Impact of the Cultural Revolution

Reading: Meisner, *Mao's China and After*, pp. 352-375.

Week 6: ORIGINS OF THE CULTURAL REVOLUTION

#16 Tues., August 3:

The End of the Cultural Revolution and the Problem of Succession

Reading: Meisner, *Mao's China and After*, pp. 376-410.

Schoppa, *Revolution and Its Past*, pp. 366-392.

The Origins of Reform

Reading: Meisner, *Mao's China and After*, pp. 413-426.

BOOK REVIEW DUE

#17 Weds., August 4:

The Politics of Reform

Reading: Meisner, *Mao's China and After*, pp. 449-482.

Searching for New Solutions

Reading: Schoppa, *Revolution and Its Past*, pp. 393-423.

#18 Thurs., August 5:

FINAL EXAM